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ASSESSING ACADEMIC LITERACY
IN A MULTILINGUAL SOCIETY
Transition and Transformation
Edited by Albert Weideman,
John Read and Theo du Plessis

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**Assessing Academic
Literacy in a
Multilingual Society**
Transition and
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**Albert Weideman,
John Read and
Theo Du Plessis**

new
perspectives
on
language
and
education

What is academic literacy and how can it best be measured? The authors of this excellent edited collection draw on 20+ years of research and practice to highlight the challenges involved in assessing the language and literacy needs of students destined for university education in multilingual South Africa. Their insights will resonate with academics and educators around the world catering for increasingly diverse student populations.

Catherine Elder, University of Melbourne, Australia

This invaluable collection of engaging chapters is a must-read for practitioners, graduate students, and researchers who seek to expand their knowledge of assessment literacy in multilingual societies in and beyond South Africa. The editors' choice of conceptual foundations of academic literacy assessment at pre-tertiary and tertiary education as the themes of the volume is timely and insightful.

Vahid Aryadoust, National Institute of Education, Nanyang Technological University, Singapore

Language ability, language assessment to determine ability levels, and improving academic literacy in a multilingual tertiary context are complex issues. This book establishes what all these actually comprise. The quality of the work and the standing of the contributors combine to give us an informed view of this exciting and developing field in South Africa. Read and enjoy!

Wannie Carstens, North-West University, South Africa

This book focuses on the assessment of the academic language and literacy levels of students entering higher education, so as to identify those who would benefit from assistance in undertaking their studies successfully. The volume aims to bring the innovative solutions designed by South African educators to a wider international audience.

Albert Weideman is Professor of Applied Language Studies and Research Fellow at the University of the Free State, South Africa. John Read is Professor Emeritus at the University of Auckland, New Zealand. Theo du Plessis is Professor of Language Management at the University of the Free State, South Africa.

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